



## MIDDLE STATES COMMISSION ON HIGHER EDUCATION

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501  
[www.msche.org](http://www.msche.org)

### STATEMENT OF ACCREDITATION STATUS

**UPR - AGUADILLA**  
**P. O. Box 250160**  
**Aguadilla, PR 00604-0160**  
**Phone: (787) 890-2681; Fax: (787) 891-3455**  
**[www.uprag.edu](http://www.uprag.edu)**

**Chief Executive Officer:** Prof. Jose L. Arbona, Chancellor  
**System:** University of Puerto Rico Central Administration  
Lcdo. Antonio Garcia Padilla, President  
G.P.O. Box 4984-G  
San Juan, PR 00936  
Phone: (787) 759-6061; Fax: (787) 759-6917

### INSTITUTIONAL INFORMATION

**Enrollment (Headcount):** 3036 Undergraduate  
**Control:** Public  
**Affiliation:** State  
**Carnegie Classification:** Baccalaureate - Diverse Fields  
**Degrees Offered:** Associate's, Bachelor's;  
**Distance Education Programs:** No  
**Accreditors Approved by U.S. Secretary of Education:** American Library Association (ALA), Committee on Accreditation

#### Instructional Locations

**Branch Campuses:** None  
**Additional Locations:** None  
**Other Instructional Sites:** None

### ACCREDITATION INFORMATION

**Status:** Member since 1976  
**Last Reaffirmed:** November 16, 2006

#### Most Recent Commission Action:

November 20, 2008: To accept the progress letter. The next evaluation visit is scheduled for 2010-2011.

#### Brief History Since Last Comprehensive Evaluation:

November 16, 2006: To accept the Periodic Review Report and to reaffirm accreditation. To request

a progress letter, due October 1, 2008, documenting the use of appropriate assessments of the attainment of learning goals at the program and course level. The next evaluation visit is scheduled for 2010-2011.

**Next Self-Study Evaluation:** 2010 - 2011

**Next Periodic Review Report:** 2016

**Date Printed:** September 8, 2009

## DEFINITIONS

**Branch Campus** - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

**Additional Location** - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program.

**Other Instructional Sites** - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

**Distance Education Programs** - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance education courses.

## EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

### Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

**Progress letter:** The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

**Monitoring report:** There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

**Warning:** The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

**Probation:** The Commission places an institution on Probation when, in the Commission's judgment, the institution is not in compliance with one or more Commission standards and that the non-compliance is sufficiently serious, extensive, or acute that it raises concern about one or more of the following:

1. the adequacy of the education provided by the institution;
2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission's concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

**Suspend accreditation:** Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

**Show cause why the institution's accreditation should not be removed:** The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

**Remove accreditation.** If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."



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### **STATEMENT OF ACCREDITATION STATUS**

**UPR - ARECIBO**  
**P. O. Box 4010**  
**Arecibo, PR 00614-4010**  
**Phone: (787) 815-0000; Fax: (787) 880-2245**  
**[www.upra.edu](http://www.upra.edu)**

**Chief Executive Officer:** Dr. Edwin Hernandez, Chancellor  
**System:** University of Puerto Rico Central Administration  
Lcdo. Antonio Garcia Padilla, President  
G.P.O. Box 4984-G  
San Juan, PR 00936  
Phone: (787) 759-6061; Fax: (787) 759-6917

### **INSTITUTIONAL INFORMATION**

**Enrollment**  
**(Headcount):** 4094 Undergraduate  
**Control:** Public  
**Affiliation:** State  
**Carnegie Classification:** Baccalaureate - Diverse Fields  
**Degrees Offered:** Associate's, Bachelor's;  
**Distance Education** No  
**Programs:**  
**Accreditors Approved by U.S. Secretary of Education:** n/a

#### **Instructional Locations**

**Branch Campuses:** None  
**Additional Locations:** None  
**Other Instructional Sites:** None

### **ACCREDITATION INFORMATION**

**Status:** Member since 1967  
**Last Reaffirmed:** June 28, 2007

#### **Most Recent Commission Action:**

June 28, 2007: To accept the monitoring report, to thank the institution for receiving the Commission's representatives, to remove the warning, and to reaffirm accreditation. To commend the institution for progress to date. To remind the institution that the submission of the Periodic Review Report, due June 1, 2010, remains as originally scheduled.

**Brief History Since Last Comprehensive Evaluation:**

- November 17, 1999: To accept the Periodic Review Report, to commend the institution on the quality of the report, and to reaffirm accreditation. As of now, the next evaluation visit is scheduled for 2003-04.
- February 22, 2000: Institution granted change in accreditation cycle; evaluation team visit now scheduled for 2004-05.
- June 22, 2005: To warn the institution that its accreditation may be in jeopardy. To request a monitoring report due April 1, 2007, documenting (1) implementation of a budget process that is aligned with the institution's mission, goals, and Arecibo strategic plan, (2) development and implementation of a comprehensive facilities master plan, (3) implementation of a written plan for the assessment of institutional effectiveness, (4) steps taken to strengthen general education, and (5) evidence that student learning assessment information is used to improve teaching and learning. A team visit will follow submission of the report. The Periodic Review Report is due June 1, 2010.

**Next Self-Study Evaluation:** 2014 - 2015

**Next Periodic Review Report:** 2010

**Date Printed:** September 8, 2009

**DEFINITIONS**

**Branch Campus** - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

**Additional Location** - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program.

**Other Instructional Sites** - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

**Distance Education Programs** - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance education courses.

**EXPLANATION OF COMMISSION ACTIONS**

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

**Levels of Actions:**

Grant or Re-Affirm Accreditation without follow-up

**Defer a decision on initial accreditation:** The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

**Postpone a decision on (reaffirmation of) accreditation:** The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

**Continue accreditation:** A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

**Recommendations to be addressed in the next Periodic Review Report:** Suggestions for improvement are given, but no follow-up is needed for compliance.

**Supplemental Information Report:** This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

**Progress letter:** The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

**Monitoring report:** There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

**Warning:** The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

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2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

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**Suspend accreditation:** Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

**Show cause why the institution's accreditation should not be removed:** The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

**Remove accreditation:** If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."



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### STATEMENT OF ACCREDITATION STATUS

#### UPR - BAYAMON

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Bayamon, PR 00959-1919

Phone: (787) 993-8850; Fax: (787) 993-8900

[www.uprb.edu](http://www.uprb.edu)

**Chief Executive Officer:** Prof. Irma Schmidt Soltero, Chancellor  
**System:** University of Puerto Rico Central Administration  
Lcdo. Antonio Garcia Padilla, President  
G.P.O. Box 4984-G  
San Juan, PR 00936  
Phone: (787) 759-6061; Fax: (787) 759-6917

### INSTITUTIONAL INFORMATION

**Enrollment (Headcount):** 5014 Undergraduate  
**Control:** Public  
**Affiliation:** State  
**Carnegie Classification:** Baccalaureate - Diverse Fields  
**Degrees Offered:** Associate's, Bachelor's;  
**Distance Education Programs:** No  
**Accreditors Approved by U.S. Secretary of Education:** n/a

#### Instructional Locations

**Branch Campuses:** None  
**Additional Locations:** None  
**Other Instructional Sites:** None

### ACCREDITATION INFORMATION

**Status:** Member since 1960  
**Last Reaffirmed:** November 16, 2006

#### Most Recent Commission Action:

June 25, 2009: To accept the progress letter. The next evaluation visit is scheduled for 2010-2011.

#### Brief History Since Last Comprehensive Evaluation:

November 16, 2006: To accept the Periodic Review Report and to reaffirm accreditation. To request

a monitoring report by April 1, 2008, documenting development and implementation of an organized, sustained assessment process to evaluate and improve student learning, including assessment of the attainment of learning goals at the program level and providing evidence that student learning assessment information is used to improve teaching and learning. The next evaluation visit is scheduled for 2010-2011.

June 26, 2008: To accept the monitoring report submitted by the institution. To request a progress letter, due by April 1, 2009, further documenting the implementation of a comprehensive institutional strategic plan which links long-range planning to decision-making and budgeting processes (Standard 2). The next evaluation visit is scheduled for 2010-2011.

**Next Self-Study Evaluation: 2010 - 2011**

**Next Periodic Review Report: 2016**

**Date Printed: September 8, 2009**

## DEFINITIONS

**Branch Campus** - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

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**Distance Education Programs** - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance education courses.

## EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

### Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress letter: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

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1. the adequacy of the education provided by the institution;
2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

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Suspend accreditation: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."



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### STATEMENT OF ACCREDITATION STATUS

#### UPR - CAROLINA

P. O. Box 4800

Carolina, PR 00984-4800

Phone: (787) 257-0000; Fax: (787) 750-7940

[www.uprc.edu](http://www.uprc.edu)

#### Chief Executive Officer:

Dr. Victor Borrero-Aldahondo, Chancellor

#### System:

University of Puerto Rico Central Administration

Lcdo. Antonio Garcia Padilla, President

G.P.O. Box 4984-G

San Juan, PR 00936

Phone: (787) 759-6061; Fax: (787) 759-6917

### INSTITUTIONAL INFORMATION

#### Enrollment

##### (Headcount):

4240 Undergraduate

##### Control:

Public

##### Affiliation:

State

##### Carnegie Classification:

Baccalaureate - Diverse Fields

##### Degrees Offered:

Associate's, Bachelor's;

##### Distance Education Programs:

No

##### Accreditors Approved by U.S. Secretary of Education:

n/a

**Other Accreditors:** Accreditation Commission for Programs in Hospitality Administration (ACPHA); Association of College and Research Libraries (ACRL)

#### Instructional Locations

**Branch Campuses:** None

**Additional Locations:** None

**Other Instructional Sites:** None

### ACCREDITATION INFORMATION

**Status:** Member since 1978

**Last Reaffirmed:** November 16, 2006

#### Most Recent Commission Action:

June 25, 2009: To accept the monitoring report. The next evaluation visit is scheduled for 2010-2011.

#### Brief History Since Last Comprehensive Evaluation:

- November 16, 2006: To accept the Periodic Review Report and to reaffirm accreditation. To request a monitoring report by April 1, 2008, documenting (1) progress in the implementation of effective institutional planning and assessment processes, and (2) status of institutional finances and enrollment. The next evaluation visit is scheduled for 2010-2011.
- June 26, 2008: To accept the monitoring report submitted by the institution. To request a monitoring report, due by April 1, 2009, (1) further documenting progress in the implementation of effective institutional planning and assessment processes (Standard 7) and (2) the status of institutional finances and enrollment (Standard 3). The next evaluation visit is scheduled for 2010-2011.

**Next Self-Study Evaluation:** 2010 - 2011

**Next Periodic Review Report:** 2016

**Date Printed:** September 8, 2009

## DEFINITIONS

**Branch Campus** - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

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**Other Instructional Sites** - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

**Distance Education Programs** - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance education courses.

## EXPLANATION OF COMMISSION ACTIONS

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Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

**Continue accreditation:** A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

**Recommendations to be addressed in the next Periodic Review Report:** Suggestions for improvement are given, but no follow-up is needed for compliance.

**Supplemental Information Report:** This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

**Progress letter:** The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

**Monitoring report:** There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

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**Suspend accreditation:** Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

**Show cause why the institution's accreditation should not be removed:** The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

**Remove accreditation.** If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."



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**STATEMENT OF ACCREDITATION STATUS**

**UPR - CAYEY**

**Antonio R. Barcelo Avenue**

**Cayey, PR 00736**

**Phone: (787) 738-2161; Fax: (787) 738-8039**

**[www.cayey.upr.edu](http://www.cayey.upr.edu)**

**Chief Executive Officer:** Dr. Ram S. Lamba, Chancellor  
**System:** University of Puerto Rico Central Administration  
Lcdo. Antonio Garcia Padilla, President  
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**INSTITUTIONAL INFORMATION**

**Enrollment**  
**(Headcount):** 3739 Undergraduate  
**Control:** Public  
**Affiliation:** State  
**Carnegie Classification:** Baccalaureate - Diverse Fields  
**Degrees Offered:** Associate's, Bachelor's;  
**Distance Education** No  
**Programs:**  
**Accreditors Approved by U.S. Secretary of Education:** n/a  
**Other Accreditors:** PR Commission on Higher Education

**Instructional Locations**

**Branch Campuses:** None  
**Additional Locations:** None  
**Other Instructional Sites:** None

**ACCREDITATION INFORMATION**

**Status:** Member since 1967  
**Last Reaffirmed:** June 22, 2005

**Most Recent Commission Action:**

November 15, 2007: To accept the monitoring report and to note that a visit will not be required.  
The Periodic Review Report is due June 1, 2010.

**Brief History Since Last Comprehensive Evaluation:**

June 22, 2005: To reaffirm accreditation. To request a monitoring report due April 1, 2007, documenting progress in the development and implementation of a budget process that is aligned with the institution(s) mission, goals, and strategic plan. A visit may follow submission of the report. The Periodic Review Report is due June 1, 2010.

**Next Self-Study Evaluation:** 2014 - 2015

**Next Periodic Review Report:** 2010

**Date Printed:** September 8, 2009

## DEFINITIONS

**Branch Campus** - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

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## EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

### Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

**Supplemental Information Report:** This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

**Progress letter:** The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

**Monitoring report:** There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

**Warning:** The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

**Probation:** The Commission places an institution on Probation when, in the Commission's judgment, the institution is not in compliance with one or more Commission standards and that the non-compliance is sufficiently serious, extensive, or acute that it raises concern about one or more of the following:

1. the adequacy of the education provided by the institution;
2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission's concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

**Suspend accreditation:** Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

**Show cause why the institution's accreditation should not be removed:** The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

**Remove accreditation.** If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."



## **MIDDLE STATES COMMISSION ON HIGHER EDUCATION**

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501  
[www.msche.org](http://www.msche.org)

### **STATEMENT OF ACCREDITATION STATUS**

#### **UPR - HUMACAO**

**C U H Station**

**100 Road 908**

**Humacao, PR 00791-4300**

**Phone: (787) 850-0000; Fax: (787) 852-4638**

**[www.uprh.edu](http://www.uprh.edu)**

**Chief Executive Officer:**

Dr. Hilda M. Colon Plumey, Chancellor

**System:**

University of Puerto Rico Central Administration

Lcdo. Antonio Garcia Padilla, President

G.P.O. Box 4984-G

San Juan, PR 00936

Phone: (787) 759-6061; Fax: (787) 759-6917

### **INSTITUTIONAL INFORMATION**

**Enrollment**

**(Headcount):**

4744 Undergraduate

**Control:**

Public

**Affiliation:**

State

**Carnegie Classification:**

Baccalaureate - Diverse Fields

**Degrees Offered:**

Associate's, Bachelor's;

**Distance Education Programs:** No

**Accreditors Approved by U.S. Secretary of Education:** American Occupational Therapy Association (AOTA), Accreditation Council for Occupational Therapy Education; American Physical Therapy Association (APTA), Commission on Accreditation; Council on Social Work Education (CSWE) ; National League for Nursing (NLN), Accrediting Commission

#### **Instructional Locations**

**Branch Campuses:** None

**Additional Locations:** None

**Other Instructional Sites:** None

### **ACCREDITATION INFORMATION**

**Status:** Member since 1962

**Last Reaffirmed:** November 16, 2006

#### **Most Recent Commission Action:**

November 16, 2006: To accept the Periodic Review Report and to reaffirm accreditation. The next evaluation visit is scheduled for 2010-2011.

**Brief History Since Last Comprehensive Evaluation:**

- February 23, 2000: To reaffirm accreditation. To direct a staff visit to discuss the Commission's expectations for reporting. To request a follow-up report, due October 1, 2001, documenting (1) development of an action plan citing strengths, weaknesses, issues, and concerns raised within the self-study, while incorporating recommendations for change and renewal with timelines, priorities, financial implications, and assignments of responsibility, (2) development and implementation of a comprehensive outcomes assessment plan, and (3) development and implementation of a comprehensive long-range strategic plan. All processes should include broad-based constituent participation. A visit will follow submission of the report. The Periodic Review Report is due June 1, 2006.
- June 21, 2000: To thank the institution for receiving the Commission's representative and to remind the institution that a follow-up report is due October 1, 2001, documenting (1) development of an action plan citing strengths, weaknesses, issues, and concerns raised within the self-study, while incorporating recommendations for change and renewal with timelines, priorities, financial implications, and assignments of responsibility; (2) development and implementation of a comprehensive outcomes assessment plan; and (3) development and implementation of a long-range strategic plan. All processes should include broad-based constituent participation. A visit will follow submission of the report. The Periodic Review Report is due June 1, 2006.
- September 10, 2001: Staff acted to grant the institution a postponement on the follow-up report due October 1, 2001. The report is now due March 1, 2002.
- June 26, 2002: To accept the follow-up report, to thank the institution for receiving the Commission's representatives, and to encourage the institution to continue its efforts in strategic planning and outcomes assessment. The Periodic Review Report is due June 1, 2006.

**Next Self-Study Evaluation:** 2010 - 2011

**Next Periodic Review Report:** 2016

**Date Printed:** September 8, 2009

**DEFINITIONS**

**Branch Campus** - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

**Additional Location** - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program.

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## EXPLANATION OF COMMISSION ACTIONS

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### Levels of Actions:

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Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress letter: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

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2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

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Suspend accreditation: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."



# MIDDLE STATES COMMISSION ON HIGHER EDUCATION

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501  
www.msche.org

## STATEMENT OF ACCREDITATION STATUS

**UPR - MAYAGUEZ**

**P. O. Box 9000**

**Mayaguez, PR 00681**

**Phone: (787) 832-4040; Fax: (787) 834-3031**

**www.uprm.edu**

**Chief Executive Officer:**

Dr. Jorge I. Velez Arocho, Chancellor

**System:**

University of Puerto Rico Central Administration

Lcdo. Antonio Garcia Padilla, President

G.P.O. Box 4984-G

San Juan, PR 00936

Phone: (787) 759-6061; Fax: (787) 759-6917

## INSTITUTIONAL INFORMATION

**Enrollment**

**(Headcount):**

12234 Undergraduate; 1090 Graduate

**Control:**

Public

**Affiliation:**

State

**Carnegie Classification:**

Baccalaureate - Diverse Fields

**Degrees Offered:**

Bachelor's, Master's, Doctor's - Research/Scholarship;

**Distance Education Programs:** No

**Accreditors Approved by U.S. Secretary of Education:** Accrediting Board for Engineering and Technology (ABET) ; National League for Nursing (NLN), Accrediting Commission

**Other Accreditors:** Our Institution is licensed by the PR council for Higher Education (PR-CHE). Our Chemistry programs are recognized by the American Chemical Society.

## Instructional Locations

**Branch Campuses:** None

**Additional Locations:** Magueyes Island, Marine Science Dept., Lajas, PR

**Other Instructional Sites:** Agricultural Experiment Station, Adjuntas, PR; Agricultural Experiment Station, Corozal, PR; Agricultural Experiment Station, Lajas, PR; Agricultural Experiment Station, Isabela, PR; Agricultural Experiment Station, Juana Díaz, PR; Agricultural Experiment Station, Río Piedras, PR; Alzamora Farm, Mayaguez, PR; La Montaña Farm, Aguadilla, PR

## ACCREDITATION INFORMATION

**Status:** Member since 1946

**Last Reaffirmed:** June 22, 2005

**Most Recent Commission Action:**

June 26, 2008: To accept the monitoring report and to thank the institution for receiving its representatives. The Periodic Review Report is due June 1, 2010.

### **Brief History Since Last Comprehensive Evaluation:**

June 22, 2005: To reaffirm accreditation. To request a monitoring report due by April 1, 2007, documenting (1) development and implementation of a comprehensive institutional strategic plan which links long-range planning to decision-making and budgeting processes; and (2) progress made in the implementation of comprehensive institutional assessment and student learning assessment plans. A small team visit will follow submission of the report. The Periodic Review Report is due June 1, 2010.

**Next Self-Study Evaluation:** 2014 - 2015

**Next Periodic Review Report:** 2010

**Date Printed:** September 8, 2009

## **DEFINITIONS**

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## **EXPLANATION OF COMMISSION ACTIONS**

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In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

### **Levels of Actions:**

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress letter: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

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Suspend accreditation: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."



## MIDDLE STATES COMMISSION ON HIGHER EDUCATION

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501  
[www.msche.org](http://www.msche.org)

### STATEMENT OF ACCREDITATION STATUS

#### UPR - MEDICAL SCIENCES CAMPUS

P. O. Box 365067

San Juan, PR 00936-5067

Phone: (787) 758-2525; Fax: (787) 764-2470

[www.rcm.upr.edu](http://www.rcm.upr.edu)

**Chief Executive Officer:** Dr. Jose R. Carlo, Chancellor  
**System:** University of Puerto Rico Central Administration  
 Lcdo. Antonio Garcia Padilla, President  
 G.P.O. Box 4984-G  
 San Juan, PR 00936  
 Phone: (787) 759-6061; Fax: (787) 759-6917

### INSTITUTIONAL INFORMATION

**Enrollment (Headcount):** 404 Undergraduate; 1739 Graduate  
**Control:** Public  
**Affiliation:** State  
**Carnegie Classification:** Special Focus - Medical Schools and Medical Centers  
**Degrees Offered:** Certificate/Diploma, Associate's, Bachelor's, Master's, Doctor's - Professional Practice, Doctor's - Research/Scholarship;  
**Distance Education Programs:** No

**Accreditors Approved by U.S. Secretary of Education:** American College of Nurse-Midwives (ACNM), Division of Accreditation; American Council on Pharmaceutical Education (ACPE) ; American Dental Association (ADA), Commission on Dental Accreditation ; American Dietetic Association, Commission on Accreditation for Dietetics Education (CADE) ; American Occupational Therapy Association (AOTA), Accreditation Council for Occupational Therapy Education; American Physical Therapy Association (APTA), Commission on Accreditation; American Speech-Language-Hearing Association (ASHA), Council on Academic Accreditation ; American Veterinary Medical Association (AVMA), Council on Education ; Commission on Accreditation of Allied Health Education Programs (CAAHEP); Commission on Collegiate Nursing Education (CCNE); Council on Education for Public Health (CEPH) ; Joint Review Committee on Education in Radiologic Technology (JRCERT); Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT) ; Liaison Committee on Medical Education (LCME) of the American Medical Association (AMA) and Association of American Medical Colleges (AAMC); National Accrediting Agency for the Clinical Laboratory Sciences (NAACLS)

**Other Accreditors:** Commission on Accreditation of Healthcare Management Education (CAHME)

## Instructional Locations

**Branch Campuses:** None

**Additional Locations:** UPR Mayaguez Campus, Mayaguez, PR

**Other Instructional Sites:** None

## ACCREDITATION INFORMATION

**Status:** Member since 1949

**Last Reaffirmed:** November 16, 2006

### Most Recent Commission Action:

- June 25, 2009: To thank the institution for receiving the Commission's representative. The next evaluation visit is scheduled for 2010-2011.
- June 25, 2009: To accept the progress letter.

### Brief History Since Last Comprehensive Evaluation:

- November 16, 2006: To accept the Periodic Review Report and to reaffirm accreditation. To request a progress letter, due on October 1, 2008, documenting progress on the implementation of (1) a comprehensive institutional strategic plan and (2) a sustained and comprehensive process for the assessment of student learning outcomes. The next evaluation visit is scheduled for 2010-2011.
- November 20, 2008: To reject the progress letter, noting that the report provided limited institutional response to requested information, and to request a resubmission of the report by April 1, 2009. To direct an immediate staff visit to discuss the Commission's expectations. The next evaluation visit is scheduled for 2010-2011.

**Next Self-Study Evaluation:** 2010 - 2011

**Next Periodic Review Report:** 2016

**Date Printed:** September 8, 2009

## DEFINITIONS

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### Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress letter: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

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Suspend accreditation: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

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## MIDDLE STATES COMMISSION ON HIGHER EDUCATION

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[www.msche.org](http://www.msche.org)

### STATEMENT OF ACCREDITATION STATUS

**UPR - PONCE**

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**Santiago De Los Caballeros Avenue**

**Ponce, PR 00732**

**Phone: (787) 844-8181; Fax: (787) 844-8679**

**[www.uprp.edu/](http://www.uprp.edu/)**

**Chief Executive Officer:**

Prof. Jaime C. Marrero, Chancellor

**System:**

University of Puerto Rico Central Administration

Lcdo. Antonio Garcia Padilla, President

G.P.O. Box 4984-G

San Juan, PR 00936

Phone: (787) 759-6061; Fax: (787) 759-6917

### INSTITUTIONAL INFORMATION

**Enrollment**

**(Headcount):**

3232 Undergraduate

**Control:**

Public

**Affiliation:**

State

**Carnegie Classification:**

Baccalaureate - Diverse Fields

**Degrees Offered:**

Associate's, Bachelor's;

**Distance Education Programs:** No

**Accreditors Approved by U.S. Secretary of Education:** American Physical Therapy Association (APTA), Commission on Accreditation; National Council for the Accreditation of Teacher Education (NCATE)

#### **Instructional Locations**

**Branch Campuses:** None

**Additional Locations:** None

**Other Instructional Sites:** None

### ACCREDITATION INFORMATION

**Status:** Member since 1970

**Last Reaffirmed:** June 22, 2005

#### **Most Recent Commission Action:**

June 22, 2005: To reaffirm accreditation and to commend the institution on the quality of its report and self-study process. The Periodic Review Report is due June 1, 2010.

#### **Brief History Since Last Comprehensive Evaluation:**

November 15, 2000: To accept the Periodic Review Report, to reaffirm accreditation, and to commend the institution for the quality of the report. The next evaluation visit is scheduled for 2004-05.

**Next Self-Study Evaluation:** 2014 - 2015

**Next Periodic Review Report:** 2010

**Date Printed:** September 8, 2009

## DEFINITIONS

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Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

**Progress letter:** The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

**Monitoring report:** There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

**Warning:** The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

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2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

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**Suspend accreditation:** Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

**Show cause why the institution's accreditation should not be removed:** The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

**Remove accreditation.** If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."



# MIDDLE STATES COMMISSION ON HIGHER EDUCATION

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501  
[www.msche.org](http://www.msche.org)

## STATEMENT OF ACCREDITATION STATUS

### UPR - RIO PIEDRAS CAMPUS

P. O. Box 23300

San Juan, PR 00931-3300

Phone: (787) 764-0000; Fax: (787) 764-8799

[www.uprrp.edu](http://www.uprrp.edu)

**Chief Executive Officer:** Dr. Gladys Escalona de Motta, Chancellor  
**System:** University of Puerto Rico Central Administration  
 Lcdo. Antonio Garcia Padilla, President  
 G.P.O. Box 4984-G  
 San Juan, PR 00936  
 Phone: (787) 759-6061; Fax: (787) 759-6917

## INSTITUTIONAL INFORMATION

**Enrollment (Headcount):** 15186 Undergraduate; 3467 Graduate  
**Control:** Public  
**Affiliation:** State and Local  
**Carnegie Classification:** Research - High Research Activity  
**Degrees Offered:** Certificate/Diploma, Bachelor's, Master's, Doctor's - Professional Practice, Doctor's - Research/Scholarship;  
**Distance Education Programs:** Yes (approved for the following program(s): School Library Certificate Program)

**Accreditors Approved by U.S. Secretary of Education:** American Bar Association (ABA), Section on Legal Education and Admission to the Bar; American Dietetic Association, Commission on Accreditation for Dietetics Education (CADE) ; American Library Association (ALA), Committee on Accreditation ; Council on Rehabilitation Education (CORE); Council on Social Work Education (CSWE) ; National Architecture Accrediting Board (NAAB); National Council for the Accreditation of Teacher Education (NCATE) ; Planning Accreditation Board (PAB)

### Instructional Locations

**Branch Campuses:** None

**Additional Locations:** Abbott Laboratories, Barceloneta, PR; Pfizer Pharmaceutical Company, Barceloneta, PR; UPR Humacao, Humacao, PR

**Other Instructional Sites:** None

## ACCREDITATION INFORMATION

**Status:** Member since 1946

**Last Reaffirmed:** June 22, 2005

**Most Recent Commission Action:**

June 25, 2009: To accept the progress letter. The Periodic Review Report is due June 1, 2010.

**Brief History Since Last Comprehensive Evaluation:**

June 22, 2005: To reaffirm accreditation. To request a monitoring report due by November 1, 2006, documenting (1) progress made in the implementation of a comprehensive institutional strategic plan which links long-range planning to decision making and budgeting processes; (2) implementation of a written plan for the assessment of institutional effectiveness; and (3) progress toward the implementation of a new undergraduate curriculum. A small team visit may follow submission of the report. The Periodic Review Report is due June 1, 2010.

June 28, 2007: To accept the monitoring report and to thank the institution for receiving the Commission's representatives. To request a progress letter due April 1, 2008, documenting steps taken to strengthen general education, including implementation of the new general studies plan. The Periodic Review Report is due June 1, 2010.

January 2, 2008: To acknowledge receipt of the substantive change request and to provisionally include the additional location at the Pfizer Pharmaceutical Company plant located in Barceloneta, Puerto Rico, within the scope of the institution's accreditation pending a site visit within six months. To remind the institution that a progress letter is due April 1, 2008, documenting steps taken to strengthen general education, including implementation of the new general studies plan. The Periodic Review Report is due June 1, 2010.

April 30, 2008: To acknowledge receipt of the substantive change request and to include the additional location at UPR Humacao within the scope of the institution's accreditation. To note that a visit to the additional location at the Pfizer Pharmaceutical Company plant located in Barceloneta, Puerto Rico has occurred and that the Commission will act at on the visit at its June 26, 2008 meeting. The Periodic Review Report is due June 1, 2010.

June 26, 2008: To accept the progress letter submitted by the institution.

June 26, 2008: To thank the institution for receiving its representative and to affirm the decision to include the additional location at the Pfizer Pharmaceutical plant located in Barceloneta, Puerto Rico, within the scope of the institution's accreditation. To request a progress letter, due April 1, 2009, documenting the implementation of a documented process to assess the achievement of student learning goals for the M.B.A. program, including evidence that student learning assessment information is used to improve teaching and learning (Standard 14). The Periodic Review Report is due June 1, 2010.

**Next Self-Study Evaluation:** 2014 - 2015

**Next Periodic Review Report:** 2010

**Date Printed:** September 8, 2009

**DEFINITIONS**

**Branch Campus** - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

**Additional Location** - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program.

**Other Instructional Sites** - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

**Distance Education Programs** - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance education courses.

## EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

### Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress letter: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

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2. the institution's capacity to make appropriate improvements in a timely fashion; or
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**Suspend accreditation:** Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

**Show cause why the institution's accreditation should not be removed:** The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

**Remove accreditation.** If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."



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### **STATEMENT OF ACCREDITATION STATUS**

**UPR - UTUADO**

**P. O. Box 2500**

**Utuado, PR 00641**

**Phone: (787) 894-2828; Fax: (787) 894-3497**

**[www.uprutuado.edu](http://www.uprutuado.edu)**

**Chief Executive Officer:**

Dr. Cesar D. Cordero-Montalvo, Chancellor

**System:**

University of Puerto Rico Central Administration

Lcdo. Antonio Garcia Padilla, President

G.P.O. Box 4984-G

San Juan, PR 00936

Phone: (787) 759-6061; Fax: (787) 759-6917

### **INSTITUTIONAL INFORMATION**

**Enrollment**

**(Headcount):**

1682 Undergraduate

**Control:**

Public

**Affiliation:**

State

**Carnegie Classification:**

Baccalaureate - Diverse Fields

**Degrees Offered:**

Associate's, Bachelor's;

**Distance Education Programs:** No

**Accreditors Approved by U.S. Secretary of Education:** American Library Association (ALA), Committee on Accreditation ; National Council for the Accreditation of Teacher Education (NCATE)

#### **Instructional Locations**

**Branch Campuses:** None

**Additional Locations:** None

**Other Instructional Sites:** None

### **ACCREDITATION INFORMATION**

**Status:** Member since 1986

**Last Reaffirmed:** November 16, 2006

#### **Most Recent Commission Action:**

March 5, 2009: To accept the progress letter. The next evaluation visit is scheduled for 2010-2011.

#### **Brief History Since Last Comprehensive Evaluation:**

November 16, 2006: To accept the Periodic Review Report and to reaffirm accreditation. To request a progress letter, due October 1, 2008, documenting implementation of (1) a comprehensive institutional strategic plan which links long-range planning to decision-making and budgeting; (2) a comprehensive and sustained process for the assessment of student learning outcomes. The next evaluation visit is scheduled for 2010-2011.

**Next Self-Study Evaluation:** 2010 - 2011

**Next Periodic Review Report:** 2016

**Date Printed:** September 8, 2009

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